

SAINTINATION

CLASS OF 2021 SANDALWOOD HIGH SCHOOL



AGENDA

- High School Diploma vs Certificate of Completion
- Graduation Requirements
- Next Steps
- Financial Aid Information
- Graduation Readiness Scorecard

What Are Your Options?

- Certificate of Completion
 - "A student who earns the required 24 credits, or the required 18 credits under s. 1002.3105(5), but fails to pass the assessments required under s. 1008.22(3) or achieve a 2.0 GPA shall be awarded a certificate of completion in a form prescribed by the State Board of Education.

- Standard High School Diploma
 - A student who earns the required 24 credits, or the required 18 credits under s. 1002.3105(5), and passes the assessments required under s. 1008.22(3) and achieves a 2.0 GPA shall be awarded a standard high school diploma.



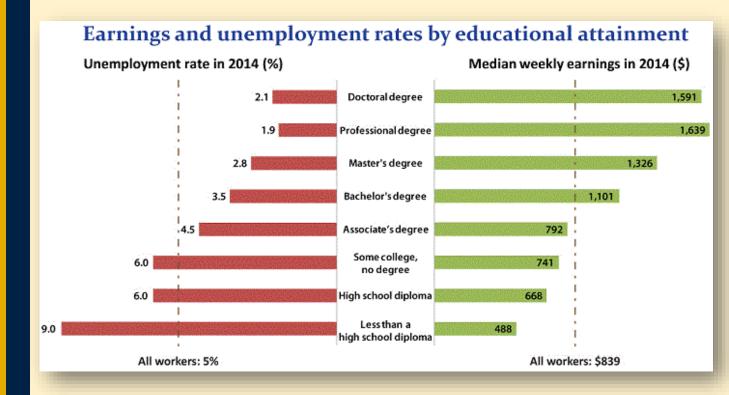
A Certificate of Completion is NOT a High School Diploma.

- Students earning a College Placement Test eligible Certificate of Completion (W8A or W8C) may be admitted to a state/community college, with limitations.
 - Limitations on program opportunities
 - Ineligible to receive financial aid
 - Limitations on career opportunities that require a high school diploma for licensure or certification
- Ineligible to enlist in the U.S. Armed Forces
- Limitations to entry level workforce requiring a high school diploma as a minimum job qualifier.



High School Diploma: What Does It Get Me?





- Eligible to apply to post-secondary institutions.
- Eligible to apply for and receive financial aid, including federal and state grants, scholarships and loans.
- Eligible to enlist in the U.S. Armed Forces.
- Eligible to enter entry level workforce opportunities requiring a high school diploma.

High School Graduation Requirements

- 24 credit Standard Diploma Option
 - 4 English
 - 4 math (including Alg. 1, Geometry, +2)
 - 3 science (including Biology)
 - 3 social studies
 - (World History, American History, *Economics, *Government)
 - 2 World Language
 - 1 HOPE
 - 1 Performing Art
 - 6 Electives
- * Note: one course must be completed online

- 18 credit ACCEL Diploma Option
 - 4 English
 - 4 math (including Alg, 1, Geometry, +2)
 - 3 science (including Biology)
 - 3 social studies
 - (World History, American History, Economics, Government)
 - 1 Performing Art
 - 3 Electives



High School Graduation Requirements

Assessment Requirements

- Reading Assessment
 - Grade 10 FSA ELA Scale Score 349
 - SAT 430/24
 - ACT 19
- Math Assessment
 - Algebra 1 End of Course Exam –
 Scale Score 399
 - PERT 97

Grade Point Average (GPA)

2.0 unweighted Grade Point Average





Attention: Student Athletes Interested in playing sports in college?

- The National Collegiate Athletic Association (NCAA) has specific educational requirements in order to play for any division school. These eligibility standards can be viewed on the NCAA
 Eligibility Center's website.
 - It is important for your coach and your counselor to be aware if you plan to play sports in college in order to help ensure you are eligible through the NCAA.
- Academics must be a priority when planning to play sports in college
 - NCAA calculates GPA based on specific subject areas NOT your cumulative GPA
 - Core courses must be approved through the NCAA and can be verified online
 - NCAA Core Courses and Requirements
- Student athletes must register with the NCAA on the Eligibility Center website.
 - EligibilityCenter.org





Next Steps

Career Interest Surveys

- FSCJ Career Coach
- MyCareer Shines
- College Board Career Finder

Take the SAT/ACT

- Reading Coursework Support
- KhanAcademy Targeted Practice Tests
- Test Prep Courses

www.actstudent.org
www.collegeboard.org

Identify 3 Colleges/Universities or Trade/Technical Schools

- Individual school websites (end in .edu)
 - Review "freshman class profile" for average test scores and GPA of students recently accepted.

Military Enlistment

Consider taking the ASVAB – November 26th!









Choosing the Right Path...

Students are more successful and earn more money with some post-secondary education

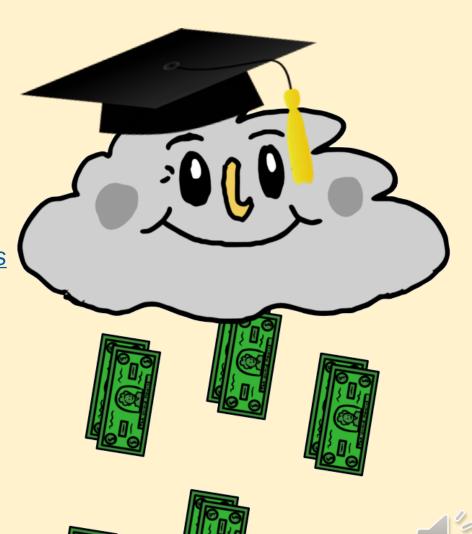
- College/University
- 2 year degree
- 4 year degree or more
- U.S. Military Enlistment
- Certification/Technical programs
 - Information Technology
 - Licensed Practical Nurse
 - Culinary
 - Cosmetology
 - Radiology
- Trade school/Apprenticeship
 - Welding
 - Mechanics
 - Manufacturing
 - HVAC



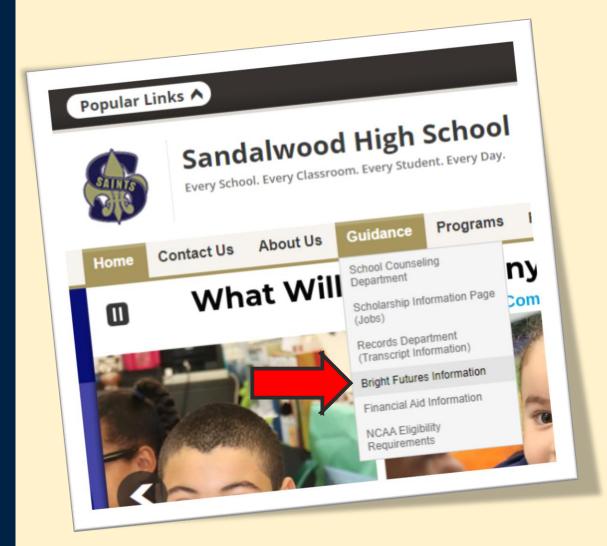


Financial Aid Resources

- Types of financial aid
 - Scholarships, Grants, loans
- Where to look
 - FastWeb
 - FAFSA.gov
 - Florida Financial Aid Application Bright Futures
 - Sandalwood Scholarship Information Page
 - GoingMerry
- Financial Aid Workshops
 - NACAC Fair
 - Financial Aid Nights
 - Local college/university events

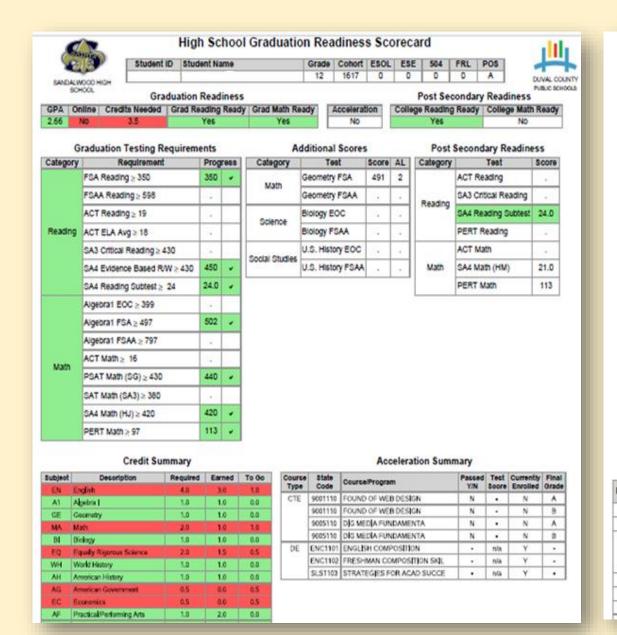


Bright Futures & Community Service



- Bright Futures Awards are available to students who meet GPA, testing, community service and course requirements.
- Community service hours are not a graduation requirement but are mandatory for Bright Futures and many other scholarship opportunities. Students who complete 100+ hours by the established deadline will receive an honor cord to wear at graduation.
- All community service hours must be approved by your counselor and recorded on the given form that can be found on our website under Guidance >> Bright Futures Information.
- Florida Financial Aid Application Bright Futures





High School Graduation Readiness Scorecard Student ID Student Name Grade Cohort ESOL ESE | 504 | FRL | POS 12 1617 0 0 0 0 A DUVAL COUNTY SANDALWOOD HIGH PUBLIC SCHOOLS Infraction Summary Attendance by Period Total # Class I Class II Class IV Referrals Referrals Referrals Referrals 0 0 0 80% 70% Suspension Summary 60% Total Total ISSP ISSP ATOSS ATOSS OSSP OSSP 50% Events Days Events Days Events Days Events Days 0 0 0 0 0 0 0 40% 30% Attendance Summary 20% Days | Days | % Days | Periods | Periods | % Periods | % Periods 10% Enrolled Absent Absent Enrolled Absent Absent 0% 02 03 04 05 06 Present III Tardy III Absent III Suspended Attendance Detail Excused Unexcused Suspension Mth 01 02 03 04 05 06 07 08 09 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 0 -0 0 0 0 0 0 0 0 0 Student Schedule

Room

134B

242 Virzera, Jeffrey

Brown, Keisha

Walton, Kesha

tyman, Alicia

Matos, Ivan

Matos, Ivan

242 Virzera, Jeffrey

314D Echelmeyer, Ann

Teacher

Course

FY 0102300-101 CERAMPOT 1

FY 1200330-230 ALG 2

03

S1 2106310-108 US GOVT

S2 2102335-001 ECON FIN LIT

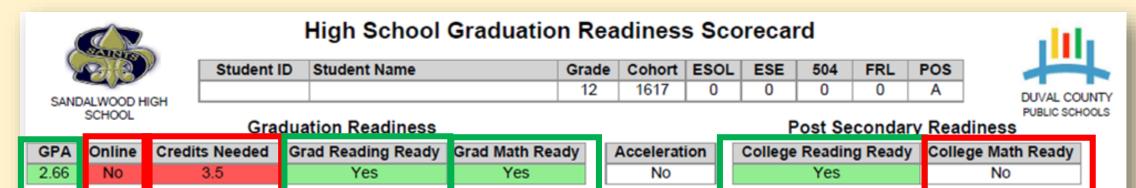
FY 1700320-689 RESEARCH 3

FY 0111310-101 SCULPT 1

FY 2002500-131 MARINE SCI 1

FY 2400320-104 LEADER STRATEGIES

Q1 Q2 S1 Q3 Q4 S2



Graduation Testing Requirements

Additional Scores

Post Secondary Readiness

Category	Requirement	Frog	ESS	Category	Test	Score	AL	Category	Test	Score
	FSA Reading ≥ 350	350	•	Math	Geometry FSA	491	2		ACT Reading	
	FSAA Reading ≥ 598			Math	Geometry FSAA			Reading	SA3 Critical Reading	
	ACT Reading ≥ 19			Science	Biology EOC			Reading	SA4 Reading Subtest	24.0
Reading	ACT ELA Avg ≥ 18			Science	Biology FSAA				PERT Reading	
	SA3 Critical Reading ≥ 430			Social Studies	U.S. History EOC				ACT Math	
	SA4 Evidence Based R/W ≥ 430	450	v	Social Studies	U.S. History FSAA			Math	SA4 Math (HM)	21.0
	SA4 Reading Subtest ≥ 24	24.0	•						PERT Math	113
	Algebra1 EOC ≥ 399			7						
	Algebra1 FSA ≥ 497	502	•	1						
	Algebra1 FSAA ≥ 797			-						

SA4 Math (HJ) ≥ 420	420	v
PERT Math ≥ 97	113	v

Credit Summary

Subject	Description	Required	Earned	100
EN	English	4.0	3.0	1.0
A1	Algebra I	1.0	1.0	0.0
GE	Geometry	1.0	1.0	0.0
MA	Math	2.0	1.0	1.0
Bl	Biology	1.0	1.0	0.0
EQ	Equally Rigorous Science	2.0	1.5	0.5
WH	World History	1.0	1.0	0.0
AH	American History	1.0	1.0	0.0
AG	American Government	0.5	0.0	0.5
EC	Economics	0.5	0.0	0.5
AF	Practical/Performing Arts	1.0	2.0	0.0
WL	WL (FR)	2.0	2.0	0.0
HP	HOPE	1.0	1.0	0.0
EL	Elective(s)	6.0	9.0	0.0
Total	Total	24.0	23.5	3.5

Acceleration Summary

Course Type	State Code	Course/Program	Passed Y/N	Test Score	•	
CTE	9001110	FOUND OF WEB DESIGN	N	-	N	Α
	9001110	FOUND OF WEB DESIGN	N	-	N	В
	9005110	DIG MEDIA FUNDAMENTA	N	-	N	Α
	9005110	DIG MEDIA FUNDAMENTA	N	-	N	В
DE	ENC1101	ENGLISH COMPOSITION	-	n/a	Y	-
	ENC1102	FRESHMAN COMPOSITION SKIL	_	n/a	Υ	-
	SLS1103	STRATEGIES FOR ACAD SUCCE	_	n/a	Y	-



High School Graduation Readiness Scorecard

Student ID	Student Name	Grade	Cohort	ESOL	ESE	504	FRL	POS
		12	1617	0	0	0	0	Α



Infraction Summary

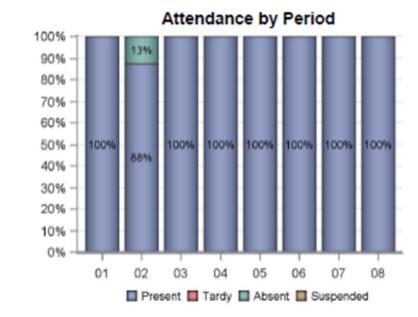
	Total # Referrals	Class I Referrals		Class III Referrals	
ı	0	0	0	0	0

Suspension Summary

T	otal	Total	ISSP	ISSP	ATOSS	ATOSS	OSSP	OSSP
E١	ents/	Days	Events	Days	Events	Days	Events	Days
	0	0	0	0	0	0	0	0

Attendance Summary

Days Enrolled		% Days Absent			% Periods Absent	% Periods Tardy
19	0	0%	64	1	2%	0%



Attendance Detail

Mth	01	02	03	04	4 05	0	6 0	7	08	09	1	0 1	1	12	13	14	1!	5 1	16	17	18	8 1	9	20	21	22	23	24	1 2	5 2	6	27	28	29	30	31	Excused Absences		Suspension Days	Total Absences
Aug																	Т	Τ					\Box						Т		\Box						0	0	0	0
Sep				Г	Т	Γ		Т			Γ	Т	T									Т							Т	Т							0	0	0	0
Oct			Г	Т	Т	Τ	Т	Т			Г	Т	Т			Г	Т	Τ	П		Г	Т	Т				Г	Т	Т	Т	Т			П	Г	Г	0	0	0	0
Nov						Τ	Т	T					T									Т								Т							0	0	0	0



Attendance Detail

Mth	01	02	03	04	05	06	07	08	3 0	9 1	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Excused Absences		Suspension Days	Total Absences
Aug																														Г	П		0	0	0	0
Sep								Г																									0	0	0	0
Oct								Г			П																				П		0	0	0	0
Nov																																	0	0	0	0
Dec								Г			П																				П		0	0	0	0
Jan								Г	Τ	Τ	П																				П		0	0	0	0
Feb																																	0	0	0	0
Mar								Г																									0	0	0	0
Apr																																	0	0	0	0
May																																	0	0	0	0

Student Schedule

Period	Day	Term	Course	Room	Teacher	Q1	Q2	S1	Q3	Q4	S2	Final Year	
δĺ	Α	FY	0102300-101 CERAM/POT 1	242	Virzera, Jeffrey								
02	Α	FY	1200330-230 ALG 2	222	Brown, Keisha								
		S1	2106310-108 US GOVT	820	Matos, Ivan								
03	Α	S2	2102335-001 ECON FIN LIT	134B	Walton, Kesha								
	AB	FY	1700320-689 RESEARCH 3	820	Matos, Ivan	^	^	۸	٨	۸	^	٨	
04	Α	FY	2400320-104 LEADER STRATEGIES	318	Hyman, Alicia								
05	В	FY	0111310-101 SCULPT 1	242	Virzera, Jeffrey								
06	В	FY	2002500-131 MARINE SCI 1	314D	Echelmeyer, Ann								
		S1	ENC1101-906 EWC ENGLISH COMPOSITION	129	Levy, Philip								
07	2	S2	ENC1102-906 EWC FRESHMAN COMPOSITION SKILLS II	129	Levy, Philip								
			SLS1105-31EWC STRATEGIES FOR ACAD										



WHO ARE YOUR COUNSELORS AT SHS?

■ MS WAKEFIELD Last Names A-C

■ MS MARTIN Last Names D-Ho

■ MS CLARKE Last Names Hu-Mon

MS REVELS Last Names Moo-Sam

■ MS AMBUEHL Last Names San-Z

■ MS SOLLIDAY ALL EARLY COLLEGE STUDENTS

Visit the Sandalwood High School Counseling Department website to schedule an appointment:

https://booknow.appointment-plus.com/7qzpbtxm/





